



Level 3 Award, Certificate and Diploma in
Supporting Teaching
and Learning

Qualification facts

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QRN:603/2495/8 - NCFE CACHE Level 3 Award in Supporting Teaching and Learning

QRN: 603/2498/3 - NCFE CACHE Level 3 Certificate in Supporting Teaching and Learning

QRN: 603/2496/X - NCFE CACHE Level 3 Diploma in Supporting Teaching and Learning

About this qualification

Level 3 Award in Supporting Teaching and Learning

This qualification provides learners with an understanding of the knowledge needed when working directly with children and young people in a school or college environment. The qualification covers elements including children and young people's development and safeguarding their welfare.

Level 3 Certificate in Supporting Teaching and Learning

This qualification provides learners with an understanding of the knowledge needed when working directly with children and young people in a school or college environment. The qualification covers elements including children and young people's development, safeguarding their welfare, and communication and professional relationships.

Level 3 Diploma in Supporting Teaching and Learning

This qualification provides learners with an in-depth understanding of the knowledge and skills needed when working directly with children and young people in school and college environments. It covers all aspects of specialist support including planning; delivering and reviewing assessment strategies to support learning alongside the teacher; bilingual support; special needs support; and personal development and reflective practice.

Entry requirements

Learners must be at least 16 years old. We do not set any other entry requirements but Centres have their own guidelines.

Experience in the workplace

Level 3 Award in Supporting Teaching and Learning

Learners do not need to be working or undertaking practical placements to take this qualification.

Level 3 Certificate in Supporting Teaching and Learning

As learners need to show competence in both skills and knowledge, they will need to be working or be on a practical placement during the taught programme of study in a learning environment (school or college). We recommend that the learner undertakes 100 hours of placement in a real work environment.

Level 3 Diploma in Supporting Teaching and Learning

As learners need to show competence in both skills and knowledge, they will need to be working or be on a practical placement during the taught programme of study in a learning environment (school or college). At Diploma level, we recommend that the learner undertakes an additional 100 hours of placement to that taken at the Certificate level in a real work environment, to total 200 hours.

Mandatory units

Unit ref.	Unit title	Unit type	Level	Credit	Awd	Cert	Dip
T/616/5878	Schools and Colleges as Organisations	Knowledge	3	2	✓	✓	✓
A/616/5879	Support Health and Safety in a Learning Environment	Knowledge	3	3	✓	✓	✓
M/616/5880	Understand How to Safeguard Children and Young People	Knowledge	3	4	✓	✓	✓
T/616/5881	Develop Professional Relationships with Children, Young People and Adults	Knowledge / Skills	3	2		✓	✓
A/616/5882	Understand How Children and Young People Develop	Knowledge	3	3	✓	✓	✓
F/616/5883	Support Positive Behaviour in Children and Young People	Knowledge / Skills	3	4		✓	✓
J/616/5884	Support Children and Young People During Learning Activities	Knowledge / Skills	3	5		✓	✓
L/616/5885	Support English and Maths Skills	Knowledge / Skills	3	4		✓	✓
M/616/5958	Support the Use of ICT in the Learning Environment	Knowledge / Skills	3	3		✓	✓
J/616/5965	Support Assessment for Learning	Knowledge / Skills	3	3		✓	✓
L/616/5966	Engage in Personal and Professional Development	Knowledge / Skills	3	3		✓	✓
D/616/5969	Support Children and Young People's Speech, Language and Communication	Knowledge / Skills	3	4			✓
Y/616/5971	Understand How to Support Bilingual Learners	Knowledge	3	3			✓
A/616/5977	Understand How to Support Learning of Children and Young People with Special Educational Needs and Disabilities	Knowledge	3	6			✓
F/616/5978	Support Children and Young People during Transitions	Knowledge / Skills	3	4			✓
J/616/5979	Support the Role of Play, Leisure and Extra-Curricular Activities for Children and Young People	Knowledge	3	3			✓

Award

Total guided learning hours: 85 hours
Total qualification time: 120 hours

Certificate

Total guided learning hours: 250 hours
Total qualification time: 350 hours

Diploma

Total guided learning hours: 380 hours
Total qualification time: 530 hours

Assessment

All units will be internally assessed using a range of methods which could include: written assignments or tasks such as designing a leaflet or booklet, charts or diagrams or setting up an information board.

For more information

Full details of this qualification can be found on our website www.cache.org.uk

We continually invest in high quality qualifications for the health, care, early years and education sectors. Written and developed by experts, they have helped millions of learners across the world to raise professional standards, earning us a reputation for excellence and leadership across the sector. Our continued dedication to those who care for children, young people and adults means that our qualifications will continue to meet the needs of the modern workforce.

